

~ile

Le, zur zshw,

sh e b²,

rsh l shw,

sh, e sh².

e sh v e,

co, re sh p;

e sh a b,

c e o l l b c d.

2:

e sh v v!

o no' sh c!

le m sh p

o ~ sh c.

α ~ 200 h p w
o l e o l e j o ,
α ~ 200 c l w
y o h ~ !
h m a D ~ / o
o ~ n l s ~ r e n e !
- c o ~ p l , i f
c e) ~ o r u e

2 i :
c o ~ 200 ~ u e ,
202 ~ ~~o r~~ !
J ~ f m ~ b ,
c i ~ p u t ~ L .

L e h m ~ c o
~ ~ b ~ ~ n ;

e_2, e_3
Lernvorgang.
Broschüre,
Lernpläne;
Cubocta-Prism,
-Zylinder.

2:
1. Teil, 2. Teil?
Broschüre, CD?
Drehstuhl!
4. Teil, 2. Teil.

Lehrbuch, für die
Zylinder.
Lehrbuch, für die
Zylinder.

$u \sim \sqrt{b} e^{-\alpha u}$,
 $u \sim e^{-2\alpha u}$,
 $du \sim \sqrt{b} e^{-\alpha u}$,
 $i^{\circ} du \sim \dots$

2:
 $L_2, \sigma \sim \dots$
 $r^{\circ} \sim \dots$
 cd, \dots
 $L_2, \sigma \sim \dots$

$e^{-\alpha} \dots$
 $\Delta b \sim \dots$
 $j^{\circ} \dots$
 $\nearrow b^{\circ} \dots$
 $r^{\circ} \dots$
 $\sigma \dots$

$p \sim \rho \rho \rho \rho$
 $6 \rho \rho \rho \rho$

2 :

$e_1 \rho, \rho$

$e_1 \rho, \rho$

$e_1 \rho, \rho$

$\rho \rho \rho \rho$

$\rho \rho \rho \rho$

$\rho \rho, \rho \rho$

$\rho \rho \rho \rho$

$\rho \rho \rho \rho$

$\rho \rho \rho \rho$

$\rho \rho \rho \rho$

$\rho \rho \rho \rho$

$\rho \rho \rho \rho$

2:

5 200 — M!

200 — 200!

200 — 200!

M 2, 0, 1, 1.

200 — 200,

200 — 200,

200 — 200,

200 — 200,

200 — 200,

200 — 200,

200 — 200,

200 — 200!

2:

200 — 200,

200 — 200,

9020² 2226

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22:

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(W)gen

